



WEEK 1

2 CORINTHIANS 9:6
NIV

You have something that matters.

WEEK 2

HEBREWS 13:5 THE
MESSAGE

You have something to be grateful for.

WEEK 3

JOHN 6:7-13 NIV

You have something to be generous with.

THINK ABOUT THIS

WEEK 1: Whether you realize it or not, your middle schooler is paying attention to how you view and handle money. The way you manage, talk about, and stress over money now is impacting the way your students will view it in the future.

WEEK 2: Gratitude changes our attitude, so it's important to model this behavior for your middle schooler. The way you choose to be grateful for and content with what you have will speak volumes to your student and encourage them to do the same.

WEEK 3: Generosity probably won't come easy for your middle schooler: It's a characteristic developed over time (and with a lot practice!). Acknowledging and celebrating the ways you see your student being generous with what they have will encourage them to continue on a path of generosity in the future.

REMEMBER THIS

Command them to do good, to be rich in good deeds, and to be generous and willing to share. 1 Timothy 6:18 NIV



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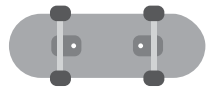
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PARENT CUE



MIDDLE SCHOOL

DO THIS



MORNING TIME

Create a "Generosity Jar" for your family to collect loose change each morning. When the jar fills up, choose together how you can be generous with the money you've collected.



DRIVE TIME

Start a conversation about giving back this week by talking about things you can do as a family to impact someone in your community. Remember, generosity doesn't always have to include money; your family can give your time and talents as well!



MEAL TIME

Give your student a little bit of money and talk about how they can be generous with it. Give it to charity, buy a meal for someone in need, or use it to encourage someone—let your student choose how they use the money to make a difference.



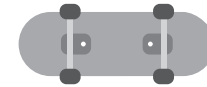
BED TIME

Talk with your student about the way money impacted your childhood. Share a story that helps them understand the way you viewed money growing up and how that has shaped the way you view and use it today.

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