### FALL 2013 CAMPAIGN

### Theme: School of Influence: Where Are You Enrolled? Rom 12.2

### Summary:

### -We are all students (and teachers) enrolled in two competing schools of influence. We will first address this in the first week to see how we are all influenced by the World and by God’s Word (important to distinguish between World as sinful ways and World as the people that God so loved…).

### The next 5 weeks we will expose a teaching of the world and highlight God’s teaching on the topics of Money, Work, Sex (relationships, family, marriage?), Entertainment, Media

### Important Questions: Are we losing our Identity as Christians in Orange County?

### What do we want our participants to think, feel, do, believe? (cognitive, affective, behavioral, volitional domains)

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| *9/8* | *Sermon emphasizing importance of Life Groups ???* |  |  |

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| **DATE** | **TOPIC** | **God’s Influence/School** | **World’s Influence/School** | **Sermon SCRIPTURE(s)** | **Life Group Study Scripture**  (Main text to study?) | **Weekly Challenge/Homework**  (3 Levels? HS, College, Grad school?)  Think.Act (phil 4.8-9) | **notes** |
| 09/22 | Influence/d |  |  | OT: Deut 6:4-13  NT: Rom 11:33-12:3  Gospel: John 17:1a, 14-21 | ? 2 Kings 17:5ffff  (assyrians)  Acts 2:42-47? | -going to church  -singing in church  -praying before meals/in public | Teacher:  Expert:  Testimony: |
| 09/29 | Money |  |  | OT: Psalm 24  NT: 2 Cor 9:6-14  Gospel: Matt 5:25-34 |  | -“fast” from fastfood, starbucks, eating out, luxuries – put money in envelope and give to… | Teacher:  Expert:  Testimony: |
| 10/06 | Work |  |  | OT: Exodus 19/Isaiah 61 NT: 1 Pet 2/Phil 3:13/Rev 10:9-11/Eph 4/Rom 12  Gospel: Matthew 16:18 |  |  | Teacher:  Expert:  Testimony: |
| 10/13 | Greatness |  |  | **OT**: 1 Samuel 18  **NT**: Philippians 2:6-7  John 12:42-43  **Gospel**: Mark 9:33-35 |  | -  Pray before every meal | Teacher:  Expert:  Testimony: |
| 10/20 | The Body |  |  | **OT: Gen 1:26-31**  **NT: I Cor 6:12-20**  **Gospel: Matt 5:1-12, 27-30** |  | 1. log your TV, internet, media time | Teacher:  Expert:  Testimony: |
| 10/27 | Faith |  | Eg Myth: “Religion is a private thing” | OT: Psa 46 and/or Rev. 14:6-7  NT: Rom 3:19-28  Gospel: John 8:31-36 |  |  | Reformation Sunday  Teacher:  Expert:  Testimony: |

***CONNECT*** To God and His People In Worship

***GROW*** Together in God’s Word Through Life Groups

***SHARE*** Christ With Our Words, Service and Resources

**Fall 2013 Life Group Launch School of Influence: Where Are You Enrolled?**

**Theme Verse: Romans 12:2**

NIV84: Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is--his good, pleasing and perfect will.

**Summary:**-We are all students (and teachers) enrolled in two competing schools of influence. We will first address this in the first week to see how we are all influenced by the World and by God’s Word (important to distinguish between World as sinful ways and World as the people that God so loved…).

-The next 5 weeks we will expose a teaching of the world and highlight God’s teaching on the topics of Money, Work, Sex (relationships), Entertainment (Fame?), Faith/Religion

1. **Influence/d** – (
   1. Teacher Focus: You’re in School, You’re a teacher – God’s School. World’s School. (define world)
   2. Expert: exposing the tremendous influence of the world
   3. Testimony:something toward the effect of seeing how great it is to be a student in God’s school influenced by His Word. Possibly comparing it to being a student/teacher in the World’s school.
      1. How have you been influenced positively by God’s School?
      2. How have you, as a teacher in God’s school, influenced others positively?
2. **Money** –
   1. Teacher Focus: Godliness with contentment is great gain (1 Timothy 6)
   2. Expert: What does the world say about Money? Affluenza: buying things you don’t need with money you don’t have to impress people you don’t like
   3. Testimony: being a steward of God’s resources
      1. How has tithing been a blessing you?
      2. Can you give any specific examples/stories of how tithing has blessed you?
3. **Work**
   1. Teacher Focus: 1st call: we are a child of God. 2nd call: everything else we do (i.e. husband, father, child, businessman, etc…)
   2. Expert: Your job is to speak to the world’s perspective on the topic: Something to the effect of how the world puts that second call before the first call or ignores it completely.
   3. Testimony: giving personal testimony to the importance of viewing your calling as a child of God as our first calling!
      1. How has embracing your first calling as God’s child shaped how live out your other callings?
      2. Do you have any specific examples/stories to illustrate that?
4. **Greatness** 
   1. Focus: Living as a servant not as a celebrity
   2. Expert: (world says about greatness (popularity) it’s all about you – culture of narcissism
   3. Testimony: firsthand account of choosing life of service – moving away from life of narcissism
      1. How and why did you leave the Rock band, chasing fame, fortune, popularity to take on the life of a servant?
      2. How has God blessed you with that? Using your gifts for the benefit of others, not just yourself?
5. **The Body**–
   1. Teacher Focus: Honor God with your body.
   2. Expert: What does the world say about sex?
   3. Testimony: testimony to the blessings of a marriage
      1. How has honoring God with your body, by being faithful to each other, been a blessing for you marriage?
6. **Faith** –
   1. Teacher Focus: Faith in Jesus Christ is a good thing for you and for the world!
   2. Expert:)World (media’s) myths of Christianity (bigoted, doesn’t help the poor, intellectually wanting, etc…) . Also possibly topics like – Religion is a private thing, or all faiths lead to the same God, etc…
   3. Testimony: testimony to impact of world’s myths about faith/Christianity
      1. How has having faith in Jesus and not the World been a good thing for you?
      2. Do you have a persona story/example to illustrate that?